

## Research on English Interactive Classroom Teaching Model Based on Mobile Internet Environment

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**Abstract:** With the continuous advancement of Internet technology, the mobile Internet has been increasingly used in the teaching field. The mobile Internet has been technologically updated on the basis of the Internet and has new advantages such as flexibility and portability. The use of mobile Internet in English teaching can stimulate students' interest in learning and transform the traditional teaching mode. Among them, English interactive classroom is one of the innovative teaching modes. The interactive classroom teaching of college English in the mobile Internet environment is conducive to improving students' autonomous learning awareness and ability, and is conducive to the smooth implementation of college English teaching reform. English interactive classroom teaching can inject fresh vitality into college English education. Nowadays, college English teaching should follow the trend of technological development and use the advantages of mobile Internet and interactive classroom teaching mode to improve teaching quality.

### 1. Introduction

English teaching plays a very important role in the university teaching system. Under the background of the current One Belt, One Road and economic globalization, the quality and teaching level of university English teaching need to be improved urgently. Innovative teaching mode is based on the background of the large-scale curriculum reform. The needs of real development put forward new requirements for college English talents. The teaching goal of college English should be to cultivate students' comprehensive language application ability, to be able to communicate and dialogue practically through teaching, rather than staying at the “dumb” learning of written English. Under the current situation, there are still some problems and disadvantages in college English teaching in our country. Interactive classroom teaching can solve the problems in English teaching well. Therefore, this article focuses on the study of the interactive classroom teaching model of English based on the mobile Internet environment, hoping to provide some references and suggestions for improving the quality of English teaching.

### 2. The Concept of English Interactive Classroom Teaching Mode under the Mobile Internet Environment

The interactive classroom teaching model is a teaching concept put forward by Western educators in the 1970s. The process of language learning is defined as a process of communication and interaction. In classroom teaching, teachers must create as rich as possible for students The language communication environment is conducive to language expression and communication. The interactive classroom teaching mode of English under the mobile Internet environment mainly refers to the diversification of teaching methods and methods in the process of English teaching, so that teachers and students can change the dominant position and establish a new and equal teacher-student relationship. Continuously strengthen the exchange and cooperation between teachers and students in learning. The so-called knowers are not as good as those who enjoy knowing. Teachers should let students become the main body of college English teaching and complete the transformation of modern English classroom teaching. The interactive English teaching method can inspire students' enthusiasm for learning, give full play to students' subjective initiative, and maximize the potential of students, so that each student's abilities can be mobilized as much as

possible and master English learning in continuous teaching practice the essence of. The interactive teaching mode itself has many advantages. It can make students remember the knowledge they have learned more quickly, stimulate mutual exchanges between students, close the relationship between teachers and students, give full play to students' awareness of autonomous learning, and create a good university English classroom learning atmosphere. Under the penetration of mobile Internet teaching methods, college English teaching can create a virtual English learning environment for students, breaking the limitations of time and space for college English teaching. Students can interact with computers through Internet devices, and teachers can also use Electronic products such as mobile phones, IPAD, etc. communicate with students, and use a variety of English teaching software for English teaching, such as Coco English, Youdao Dictionary, etc. These English learning auxiliary network platforms based on mobile Internet can effectively provide English Teaching realizes the interaction and communication in multiple directions such as man-machine, teacher-student, student-student, etc., so that teaching can achieve a multiplier effect with half the effort, and make better use of the individual differences of each student to mobilize the subjective initiative of English learning, so that students can learn English Interest, gain a more ideal English teaching effect.

### **3. Current Problems in College English Teaching**

In the current college English teaching, most teachers still adopt the traditional teaching mode. Teachers preach knowledge on the stage, students take notes in textbooks, and the assessment mode is very simple. Most of them use the credit system or the end of the term. The scoring system for the exam. In terms of the school's overall requirements for students' English, most of them stay at the level of passing CET-4. Under this teaching mode, students can only master English theoretical knowledge mechanically, but English teaching is a language, and language teaching one-sidedly adopts the above teaching methods, and it is impossible to learn the essence of English. The purpose of language is to communicate, but the current classroom teaching model of college English ignores this point. Many students can only write in English but cannot speak. Even if there are many foreign exchange students on the university campus, the students have not actively communicated with them. On the other hand, when our country's education uses examinations as a measurement indicator, it shows that students' English learning is restricted from the general environment. According to the above description, English is a language and the purpose of language is to communicate. However, today's English teaching ignores the creation and use of the language environment, leading many students to learn English as dumb English. The reasons for the impact of this problem are complex. First, not every student has an English language environment as they grow up. Second, in English teaching, under the guidance of test-taking ideas, students learn English with the ultimate goal of passing the test. Applying what you have learned is not too important. Therefore, the lack of interaction in English learning does not only exist in college English teaching, but is a problem that has been extended from various learning stages. Our students usually recite vocabulary and do reading comprehension all night in order to prepare for postgraduate entrance exams such as English and CET-4, but rarely spend five minutes speaking English out of their mouths. Therefore, in my country's college English education, the lack of teaching interaction, and the overall teaching tends to be utilitarian are the main obstacles hindering my country's college English teaching.

### **4. Advantages of English Interactive Classroom Teaching Mode under the Mobile Internet Environment**

#### **4.1 Break the Limits of Time and Space**

In the past college English teaching, students can only obtain learning-related information from textbooks or teacher's lesson plans. For the English world outside the classroom, many students do not have the opportunity to get in touch with them. Therefore, there is a large reserve of teaching

resources. Big limitations. However, in the mobile Internet environment, the situation will be greatly changed. With its unique advantages, the mobile Internet can help teachers and students obtain massive information resources from different groups of people, regions, and schools all over the world for teaching, so that students can't afford it. Everyone can gain insight into world affairs. For English, a very malleable language subject, the amount of information is particularly important, because in the final analysis language is a habit, and it must be accumulated in order to make progress. Therefore, in terms of information acquisition, the mobile Internet has an incomparable advantage in traditional teaching. Teachers can preview the massive resources on the Internet for lesson preparation and writing of lesson plans before class, and transfer these resources to students in the classroom. , So that students' vision is no longer limited to books and classrooms, but to focus on the world, stimulate students' interest in learning, and enhance the interaction between teachers and students.

#### **4.2 Enhance the Interaction of Teaching**

In the mobile Internet environment, the interactive classroom teaching mode of English can greatly improve the interaction of teaching, and teachers' English teaching methods will be greatly expanded. Thanks to the supply of mobile Internet resources, teachers can browse and select excellent resources for teaching, and use more teaching methods to expand teaching content. Through Internet resources, a platform for mutual learning among international exchange students can be built to facilitate students' For students from English-speaking countries to communicate, they can also perform oral training by downloading English dialogue software. This shows that the interactive classroom teaching model brings not only a change in teaching methods, but also an innovation in teaching thinking. On the other hand, the interactive English classroom teaching mode under the mobile Internet environment can add interactive elements to English teaching. In the classroom, students can watch English movies, learn more English knowledge from the lines of the movies, and understand the books. How to use the grammar or phrase in real life situations has changed the situation where students only memorize by rote but never use it, let alone draw analogies.

### **5. English Interactive Classroom Teaching Mode and Strategy Based on Mobile Internet Environment**

#### **5.1 Interactive Learning in Pre-Class Links**

English interactive classroom teaching under the mobile Internet environment not only includes English teaching in the classroom, but also pays attention to the change of English learning mode in the whole process of pre-class, in-class, and after-class. It should not only focus on English teaching in the classroom. , We should also pay attention to the pre-study before English teaching. The pre-study link plays a very important role in improving the learning effect. In the mobile Internet environment, teachers should use the advantages of interactive classroom teaching mode to better create English for students The learning platform improves the actual effect of students' English preparatory work. Specifically, first, teachers can make preview videos through the mobile Internet to guide students on the issues that need to be paid attention to during the preview, remind them of the issues that need to be paid attention to in the preview, and then send the relevant content to WeChat through the group sending function in social software Group or QQ group. This method can help students combine preview and Q&A, improve the quality of students' preview, and cultivate students' awareness of active learning. Secondly, in addition to learning the courseware made by teachers, students can also use the mobile Internet to autonomously search for resources. Through searching for teaching materials, students can improve their learning initiative and information retrieval ability, and realize human-computer interaction in English learning. , To improve students' autonomous learning ability.

## **5.2 Interactive Learning in Classroom Teaching**

Using English interactive classroom teaching mode in the mobile Internet environment can effectively improve the efficiency of English classroom teaching. The traditional teaching model mainly involves teachers instilling relevant theoretical knowledge into students, ignoring the initiative of students, and in the long run it will reduce students' confidence and enthusiasm for learning English. At this time, teachers can actively change the teaching mode of the classroom. Micro-class is a good choice. It can retain the prominence of the central knowledge points in traditional English teaching, and it can make it easier for students to understand in its own unique and novel way. . Specifically, the use of interactive learning mode to carry out classroom teaching should focus on creating interactive opportunities and learning environment for students. In the traditional English teaching mode, students have very few opportunities to communicate in English and lack an English learning environment. With the support of mobile Internet equipment, the space and time of English teaching have been extended, and students and teachers can use mobile Internet technology to obtain more opportunities for communication. Teachers should reasonably distribute the time and methods of classroom teaching according to the characteristics of mobile Internet teaching, and make reasonable adjustments to the course content. For example, if you need to use the mobile Internet to teach in a certain teaching link, you should make a reasonable sidewalk for the subsequent teaching content to make the teaching process smooth. Some content can be completed by watching movies or listening to English songs. The arrangement is done by the students after class, and the time in class can be allocated to other knowledge points. In addition, in the interactive learning mode, teachers should pay attention to the interaction and communication with students, change the teaching mode in the classroom, and use the form of questioning for English classroom teaching, focusing on the content of the course. Ask students to raise questions to trigger students' discussion. Group teaching or round table teaching can also be used to arrange learning tasks for students in advance, and group students into scientific and reasonable groups, such as 3-5 people as a group. Thinking tasks are assigned within the group, and one student in each group will give a representative answer. After that, the teacher should carefully analyze the content of the students' answers and make a summary. In this way, the teacher can increase the classroom interaction of the students' English learning and improve the quality of the students.

## **5.3 Interactive Learning in Off-Class Time**

In addition to pre-class preparation and classroom teaching, after class is also a very important learning time for English learning. The time for learning in class is limited, and the learning level of students is uneven, and the teacher cannot estimate every student. Therefore, after class teaching is over, students can use mobile Internet to review and consolidate the knowledge points learned in the classroom to deepen their understanding and impression of knowledge. In the process of review after class, mobile Internet can help students to be creative. The understanding of interactive classroom teaching links does not mean the end of classroom teaching. The interactive classroom teaching mode of English under the mobile Internet environment should help students efficiently use the time after class and memorize and consolidate the classroom knowledge they have learned. Interactive college English teaching can use mobile Internet devices to broaden students' after-school learning channels, such as conducting English debates, English drama performances, etc. These forms can help students actively communicate and dialogue in English in actual learning situations, To create opportunities for students to express language, not only to review the knowledge learned in the classroom, but also to use English knowledge in series, combine the in-class time and extra-curricular time into an interactive learning state, and enrich the mode of English teaching. And methods to enhance students' comprehensive language ability.

## **6. Conclusion**

To sum up, in the mobile Internet environment, college English teaching can use interactive classroom teaching mode, focusing on the use of interactive teaching methods in the three stages of

pre-class, during and after class, breaking time and space constraints, enhance the interaction of teaching, and comprehensively improve the overall quality of college English teaching.

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